Vermont Assessment Summary 2006

VERMONT
DEPARTMENT OF EDUCATION

Filtered For N > 10

PS220   OXBOW UHSD #30

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	82	0%	18%	41%	40%	0%	18%	40%
Reading Basic Understanding	82	0%	7%	43%	46%	4%	7%	50%
Writing Conventions	82	0%	4%	22%	54%	21%	4%	74%
Writing Effectiveness	82	1%	7%	38%	50%	4%	9%	54%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	82	2%	32%	28%	27%	11%	34%	38%
Math Problem Solving	82	12%	34%	17%	35%	1%	46%	37%
Math Skills	82	5%	33%	7%	34%	21%	38%	55%

VERMONT
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PS220   OXBOW UHSD #30

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	46	0%	13%	41%	46%	0%	13%	46%
Reading Basic Understanding	46	0%	9%	37%	48%	7%	9%	54%
Writing Conventions	46	0%	0%	9%	65%	26%	0%	91%
Writing Effectiveness	46	2%	0%	24%	72%	2%	2%	74%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	36	0%	25%	42%	33%	0%	25%	33%
Reading Basic Understanding	36	0%	6%	50%	44%	0%	6%	44%
Writing Conventions	36	0%	8%	39%	39%	14%	8%	53%
Writing Effectiveness	36	0%	17%	56%	22%	6%	17%	28%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	46	0%	33%	26%	28%	13%	33%	41%
Math Problem Solving	46	7%	35%	20%	37%	2%	41%	39%
Math Skills	46	4%	30%	9%	39%	17%	35%	57%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	36	6%	31%	31%	25%	8%	36%	33%
Math Problem Solving	36	19%	33%	14%	33%	0%	53%	33%
Math Skills	36	6%	36%	6%	28%	25%	42%	53%

VERMONT
DEPARTMENT OF EDUCATION

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PS220   OXBOW UHSD #30

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	82	0%	18%	41%	40%	0%	18%	40%
Reading Basic Understanding	82	0%	7%	43%	46%	4%	7%	50%
Writing Conventions	82	0%	4%	22%	54%	21%	4%	74%
Writing Effectiveness	82	1%	7%	38%	50%	4%	9%	54%

MATHEMATICS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	82	2%	32%	28%	27%	11%	34%	38%
Math Problem Solving	82	12%	34%	17%	35%	1%	46%	37%
Math Skills	82	5%	33%	7%	34%	21%	38%	55%

Filtered For N > 10

PS220   OXBOW UHSD #30

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	40%	46%	0%	14%	46%
Reading Basic Understanding	*	0%	3%	43%	50%	4%	3%	54%
Writing Conventions	*	0%	3%	19%	56%	22%	3%	78%
Writing Effectiveness	*	0%	3%	36%	57%	4%	3%	61%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	28%	31%	29%	13%	28%	42%
Math Problem Solving	*	6%	35%	19%	39%	1%	40%	40%
Math Skills	*	3%	31%	8%	36%	22%	33%	58%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Filtered For N > 10

PS220   OXBOW UHSD #30

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	63	0%	16%	35%	49%	0%	16%	49%
Reading Basic Understanding	63	0%	6%	43%	46%	5%	6%	51%
Writing Conventions	63	0%	3%	21%	51%	25%	3%	76%
Writing Effectiveness	63	0%	6%	37%	54%	3%	6%	57%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	19	0%	26%	63%	11%	0%	26%	11%
Reading Basic Understanding	19	0%	11%	42%	47%	0%	11%	47%
Writing Conventions	19	0%	5%	26%	63%	5%	5%	68%
Writing Effectiveness	19	5%	11%	42%	37%	5%	16%	42%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	63	2%	33%	24%	27%	14%	35%	41%
Math Problem Solving	63	8%	37%	14%	40%	2%	44%	41%
Math Skills	63	3%	33%	6%	37%	21%	37%	57%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	19	5%	26%	42%	26%	0%	32%	26%
Math Problem Solving	19	26%	26%	26%	21%	0%	53%	21%
Math Skills	19	11%	32%	11%	26%	21%	42%	47%

Filtered For N > 10

PS220   OXBOW UHSD #30

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	82	0%	18%	41%	40%	0%	18%	40%
Reading Basic Understanding	82	0%	7%	43%	46%	4%	7%	50%
Writing Conventions	82	0%	4%	22%	54%	21%	4%	74%
Writing Effectiveness	82	1%	7%	38%	50%	4%	9%	54%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	82	2%	32%	28%	27%	11%	34%	38%
Math Problem Solving	82	12%	34%	17%	35%	1%	46%	37%
Math Skills	82	5%	33%	7%	34%	21%	38%	55%

Filtered For N > 10

PS220   OXBOW UHSD #30

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	82	0%	18%	41%	40%	0%	18%	40%
Reading Basic Understanding	82	0%	7%	43%	46%	4%	7%	50%
Writing Conventions	82	0%	4%	22%	54%	21%	4%	74%
Writing Effectiveness	82	1%	7%	38%	50%	4%	9%	54%

MATHEMATICS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	82	2%	32%	28%	27%	11%	34%	38%
Math Problem Solving	82	12%	34%	17%	35%	1%	46%	37%
Math Skills	82	5%	33%	7%	34%	21%	38%	55%